

**Winslow Township School District  
School 6  
Summer Packet  
Incoming Fifth Graders**

# Math



## **Instructions:**

- Use a notebook for extra work or work space paper.
- Try your best! Mistakes help you learn.

Name: \_\_\_\_\_

Fourth Grade Math Teacher: \_\_\_\_\_

# WINSLOW TOWNSHIP UPPER ELEMENTARY SCHOOL NO. 6

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Dear Students and Families,

We are excited to provide you with the **Summer Reading and Math Packet** to help students stay engaged and continue learning over the summer months. This packet includes a variety of activities designed to reinforce key skills and prepare students for the upcoming school year.

What's Included:

- **Reading Activities:** These include journal entries, comprehension questions, book review. We encourage students to provide creative responses and daily reading reflections.
- **Math Practice:** A mix of review problems and challenges to keep math skills sharp over the summer break.

Our Goals:

- To prevent the "summer slide" by helping students retain what they've learned.
- To encourage consistent reading and problem-solving habits.
- To foster a love of learning beyond the classroom.

Instructions:

- Students are encouraged to complete a little each week rather than all at once.
- The completed packet should be returned on the **first day of school** in the fall.
- Students will receive a test grade for the first marking period grade.

We hope this packet keeps your brain active and engaged while you enjoy a fun and relaxing summer. If you have any questions, please feel free to reach out.

Happy summer and happy learning!

Warm regards,



Dr. L. Brown

# June

Find the value of the underlined digit.

a. 645,798 \_\_\_\_\_

b. 154,230 \_\_\_\_\_

c. 274,810 \_\_\_\_\_

d. 306,492 \_\_\_\_\_

e. 912,245 \_\_\_\_\_

Estimate then solve.

$$\begin{array}{r} 327 \\ \times 2 \\ \hline \end{array} \quad \text{Estimate: } \underline{\hspace{2cm}}$$

$$\begin{array}{r} 594 \\ \times 7 \\ \hline \end{array} \quad \text{Estimate: } \underline{\hspace{2cm}}$$

$$\begin{array}{r} 424 \\ \times 8 \\ \hline \end{array} \quad \text{Estimate: } \underline{\hspace{2cm}}$$

Diane is making brownies. She combines  $\frac{1}{3}$  cup oil,  $\frac{3}{4}$  cup water, and  $\frac{1}{8}$  cup chocolate chips. List the ingredients in order from least to greatest.

Draw the lines of symmetry.



There are \_\_\_\_\_ lines of symmetry.

Represent the following fractions as decimals and vice versa.

Fraction	Decimal
	0.7
$3\frac{2}{5}$	
	0.59
$1\frac{3}{100}$	
	1.5

# July

Compare. Write  $<$ ,  $>$ , or  $=$ .

a. \$41,009 ☐ \$41,900

b. 708,231 ☐ 807,789

c. 90,534 ☐ 90,053

d. \$351,456 ☐ \$315,654

e. \$10,684 ☐ \$10,684

f. 15,374 ☐ 15,370



Find the quotient.

a.  $272 \div 8$

b.  $504 \div 3$

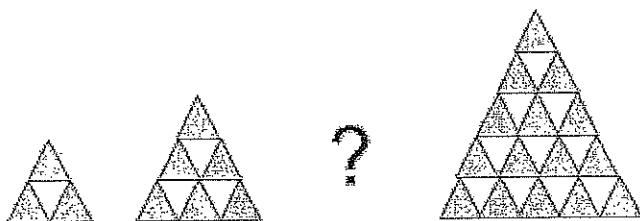
c.  $399 \div 4$

Write the number that makes the equation true.

a.  $\frac{30}{100} + \frac{?}{10} = \frac{50}{100}$

b.  $\frac{?}{10} + \frac{10}{100} = \frac{60}{100}$

How many shaded triangles would you need in order to follow the pattern?



\_\_\_\_\_ shaded triangles are needed.

Giants' Football Game Attendance

Thursday	35,024
Sunday	49,647
Monday	42,097

What was the total attendance to all three football games?

How many more fans were in attendance at Sunday's game than Thursday's game? Why do you think there was a greater attendance on Sunday?

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a 150 = \_\_\_\_\_ tens

b. 1,500 = \_\_\_\_\_ hundreds

c.  $2,300 =$  \_\_\_\_\_ tens

d. 15,000 = \_\_\_\_\_ hundreds

e.  $580,000 =$  \_\_\_\_\_ thousands

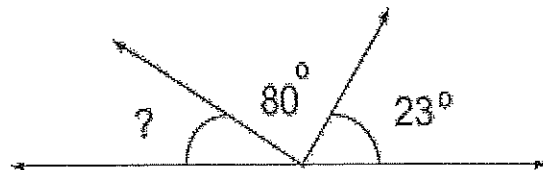
£ 970,000 = \_\_\_\_\_ ten thousands

New flowers are being planted in the school garden. There are 45 dandelions for each row in the 15 row garden. How many dandelions are being planted?

Danielle was painting her house. He has  $2\frac{3}{4}$  gallons of white paint,  $1\frac{1}{4}$  gallons of blue paint, and  $\frac{1}{2}$  gallon of gray paint. How many gallons of paint does she have?

Jason says he is 5 foot 7 inches tall. How tall is he in inches?

Find the missing angle.



Last year, the total ticket sales from an amusement park were \$219,102. This year, due to poor weather, ticket sales were down to \$187,291. How much more were the ticket sales this year?

There are  $1\frac{1}{6}$  students on the class trip to the Liberty Science Center. Each chaperone will have 8 students in their groups. How many groups will there be on the trip?

Jayme's cat, Teddy, is 5 years old. Her other cat, Fred, is three and one quarter years old. How many years older is Teddy?

Define the following angles.

Angle Name	Definition
Acute	
Obtuse	
Right	
Straight	

The price of a movie ticket for an adult is \$8. A family of two adults and 2 children pay \$26 for a night out at the movies. How much did each ticket for the children cost?



Write in expanded form:

5,496

\_\_\_\_\_

\_\_\_\_\_

12,731

\_\_\_\_\_

\_\_\_\_\_

450,946

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Estimate then solve.

65

$\times 22$  Estimate: \_\_\_\_\_

55

$\times 97$  Estimate: \_\_\_\_\_

142

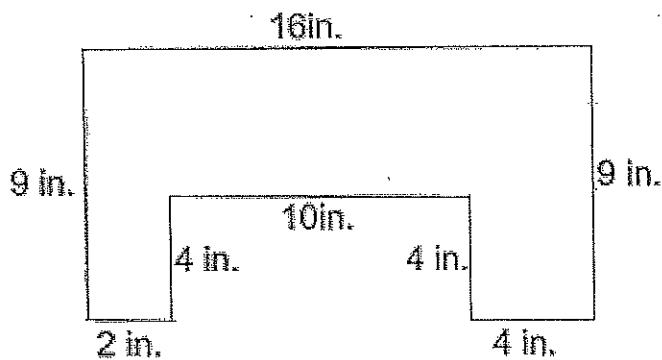
$\times 18$  Estimate: \_\_\_\_\_

John walks  $\frac{3}{10}$  of a mile per day.

How many miles will he have walked in 10 days?

Alicia went on a road trip. It took Alicia 2 hours and 43 minutes. She left her house at 9:20. What time did she arrive at her destination?

Find the area by forming rectangles.



The area is \_\_\_\_\_  $\text{in.}^2$

# August

Find the sum.

a. 
$$\begin{array}{r} 3,127 \\ + 4,185 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 60,748 \\ + 4,185 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 23,429 \\ + 49,585 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 587,412 \\ + 204,185 \\ \hline \end{array}$$

List the factors for each number. Circle the common factors.

45	36	18

List four multiples of  $\frac{3}{5}$ .

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

How many degrees are in an angle that turns  $\frac{1}{4}$  of a circle?

How many degrees are in an angle that turns  $\frac{1}{2}$  of a circle?

How many degrees are in an angle that turns  $\frac{3}{4}$  of a circle?

How many degrees are in an angle that turns  
A full circle?

One common factor of two numbers is 40.  
Another common factor is 10. If both numbers are less than 100, what are the two numbers?

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Find the difference.

a. 
$$\begin{array}{r} 9,475 \\ - 3,246 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 60,748 \\ - 4,185 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 14,659 \\ - 12,584 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 407,003 \\ - 184,652 \\ \hline \end{array}$$

Explain the difference between a *factor* and a *multiple*.

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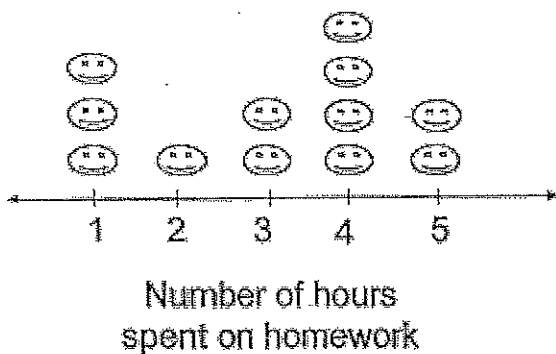
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What is the common denominator of  $\frac{1}{10}$  and  $\frac{2}{5}$ ?

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How many students spent 3 hours on homework?




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Doug is making chocolate chip cookies. His ingredients are listed below.

$\frac{3}{4}$ cup sugar
$\frac{7}{8}$ cup flour
$\frac{1}{12}$ cup vanilla
$\frac{1}{2}$ cup water

Which of these ingredients has the greatest amount?

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Which of these ingredients has the least amount?

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# Fluency Practice

## Multiplication and Division

Multiply.

a. $\begin{array}{r} 206 \\ \times 6 \\ \hline \end{array}$	b. $\begin{array}{r} 460 \\ \times 9 \\ \hline \end{array}$	c. $\begin{array}{r} 812 \\ \times 4 \\ \hline \end{array}$	d. $\begin{array}{r} 309 \\ \times 7 \\ \hline \end{array}$	e. $\begin{array}{r} 333 \\ \times 2 \\ \hline \end{array}$
f. $\begin{array}{r} 820 \\ \times 1 \\ \hline \end{array}$	g. $\begin{array}{r} 594 \\ \times 3 \\ \hline \end{array}$	h. $\begin{array}{r} 709 \\ \times 5 \\ \hline \end{array}$	i. $\begin{array}{r} 172 \\ \times 8 \\ \hline \end{array}$	j. $\begin{array}{r} 503 \\ \times 10 \\ \hline \end{array}$
k. $\begin{array}{r} 24 \\ \times 56 \\ \hline \end{array}$	l. $\begin{array}{r} 78 \\ \times 98 \\ \hline \end{array}$	m. $\begin{array}{r} 45 \\ \times 65 \\ \hline \end{array}$	n. $\begin{array}{r} 21 \\ \times 32 \\ \hline \end{array}$	o. $\begin{array}{r} 85 \\ \times 22 \\ \hline \end{array}$
p. $\begin{array}{r} 75 \\ \times 35 \\ \hline \end{array}$	q. $\begin{array}{r} 95 \\ \times 59 \\ \hline \end{array}$	r. $\begin{array}{r} 53 \\ \times 24 \\ \hline \end{array}$	s. $\begin{array}{r} 70 \\ \times 29 \\ \hline \end{array}$	t. $\begin{array}{r} 88 \\ \times 77 \\ \hline \end{array}$

Divide.

a. $125 \div 5 =$	b. $198 \div 9 =$	c. $219 \div 3 =$	d. $972 \div 9 =$	e. $252 \div 6 =$
f. $734 \div 6 =$	g. $399 \div 4 =$	h. $775 \div 5 =$	i. $267 \div 3 =$	j. $1,302 \div 6 =$
k. $1020 \div 9 =$	l. $8,348 \div 6 =$	m. $987 \div 3 =$	n. $501 \div 7 =$	o. $4,000 \div 8 =$
p. $705 \div 9 =$	q. $492 \div 6 =$	r. $631 \div 7 =$	s. $98 \div 3 =$	t. $89 \div 3 =$

## Additional Resources

In addition to completing the Summer Math Packet, here are a few websites you may want to visit with your child to provide extra practice.

- [www.khanacademy.org](http://www.khanacademy.org)
- [www.xtramath.org](http://www.xtramath.org)
- [www.softschools.com/math](http://www.softschools.com/math)
- [www.prodigygame.com](http://www.prodigygame.com)